



NASH Webinars

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Reversing Autism through Homeopathy

With Pierre Fontaine,
R.S.Hom (NA), CCH
“The Autism Whisperer”
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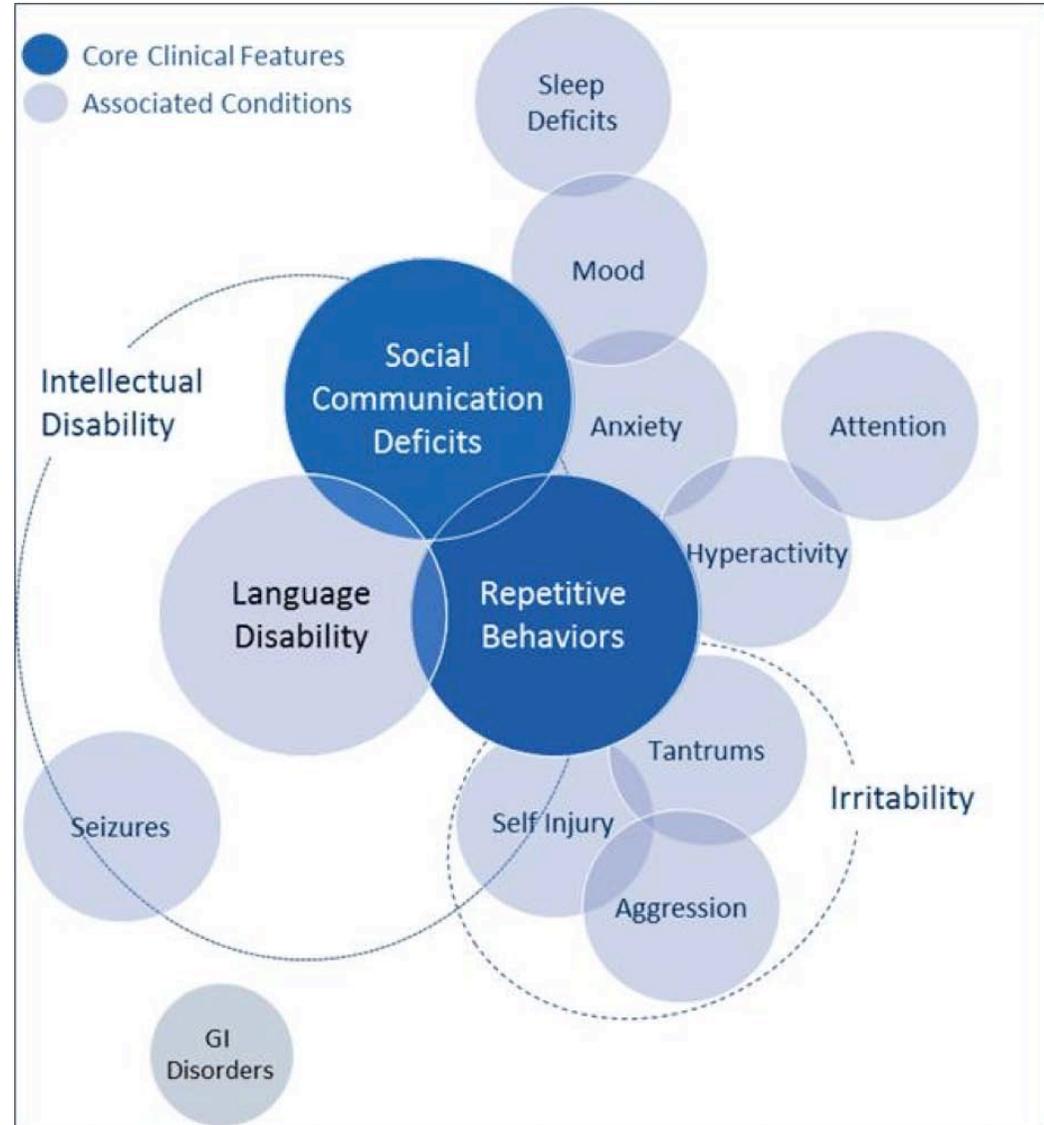
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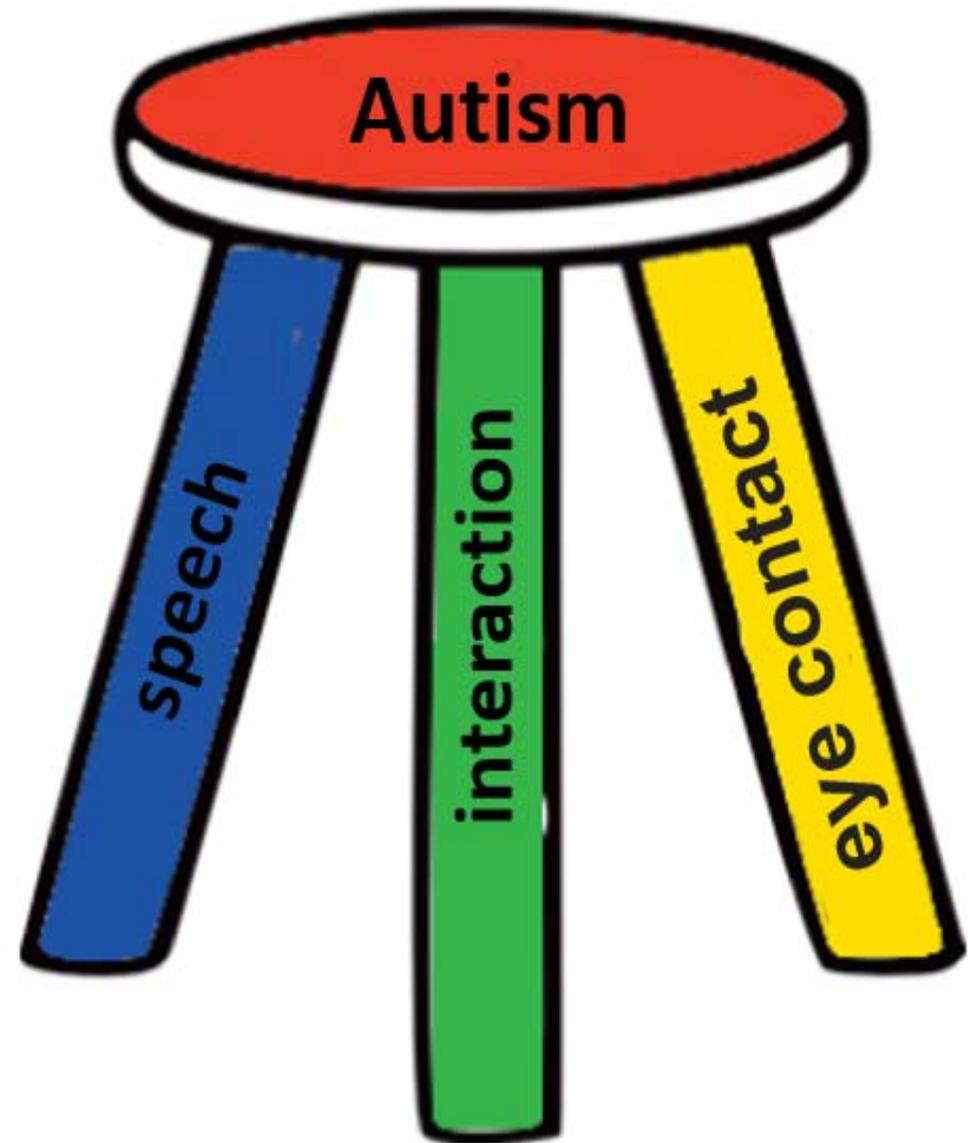
What is Autism?

- There seems to be some evidence of specific lack of connections called “developmental disconnection syndrome” that may refer to specific RRB’s.
- Peripheral nerves seem to be affected as well.



The Three Legged Stool of Autism

- Lack of speech (0-10)
- Lack of interaction (0-10)
- Lack of eye contact (0-10)



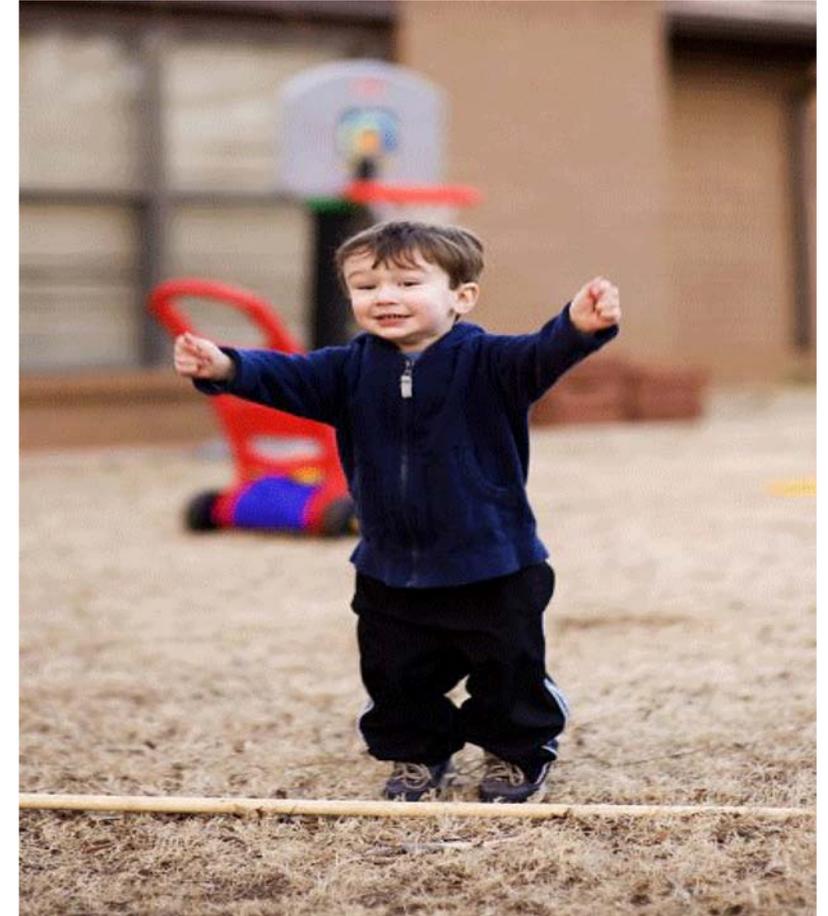
AUTISM SPECTRUM DISORDER

1. SOCIAL COMMUNICATION & INTERACTION
 - (1) Social reciprocity ~ how child responds & reciprocates
 - (2) Joint attention ~ wanting to share an interest
 - (3) Nonverbal communication ~ using or interpreting



Autism is a Painful Disease

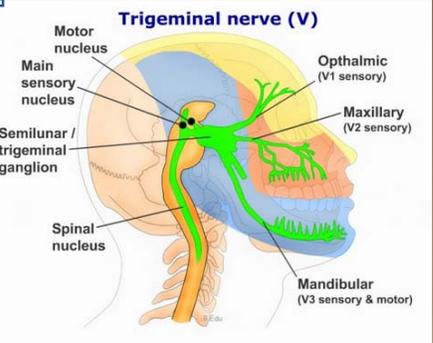
Hand Flapping is a sign
of pain in Autism
patients





The Senses are Completely Warped

- Reception of sound is affected. We can see that when they cover the ears.
- Reception of taste is affected. They refuse to eat.
- Reception of smell is affected.
- Reception of touch is affected. Can't wear clothes. The simple cotton shirt or pants may cause an incredible discomfort.
- Reception of sight is affected. Doctor in Scarsdale talks of autism vision.



The GI Tract is Usually Affected in Autism

Head Pain & Banging



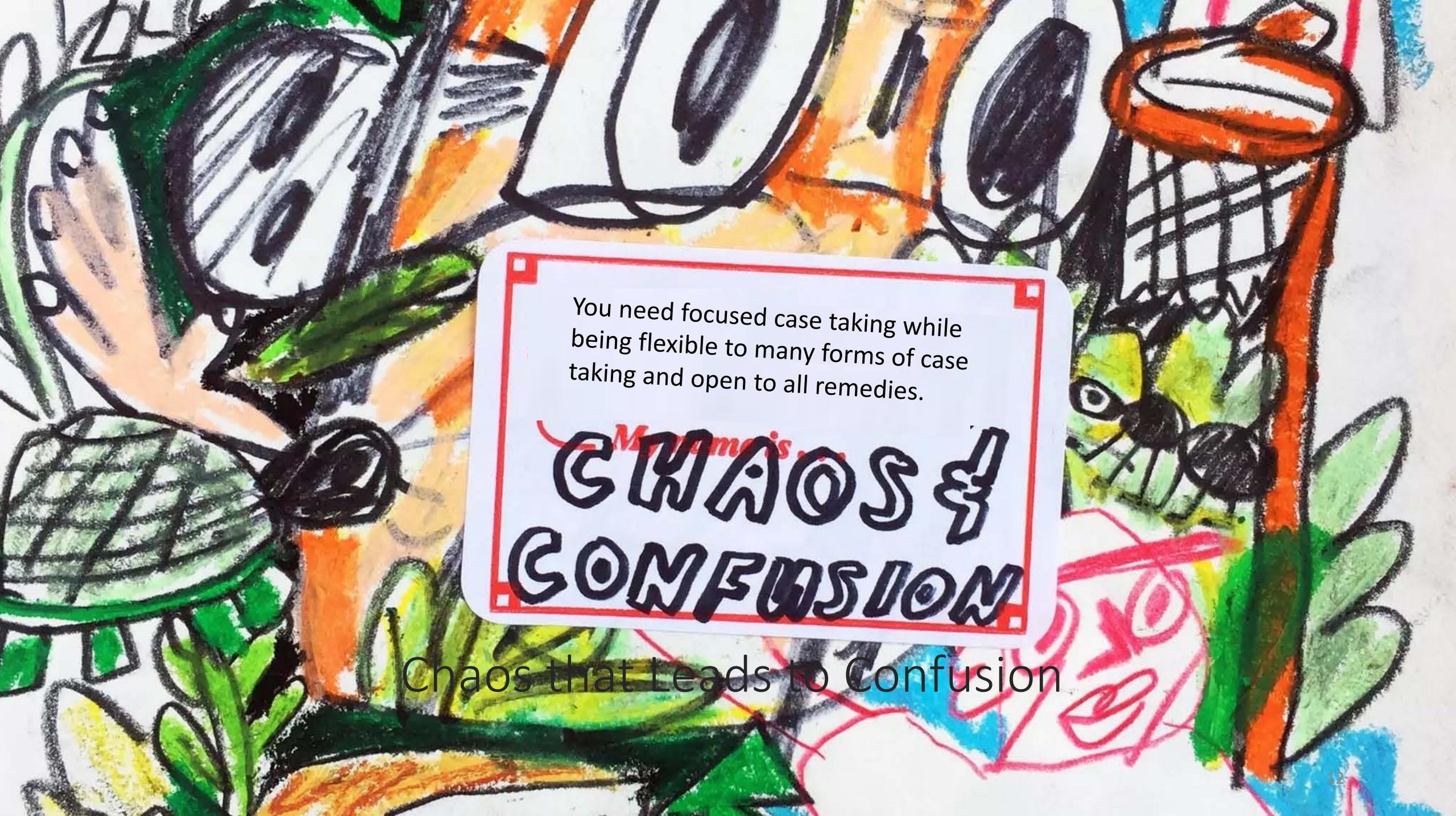


The Surrogacy Method “That brings voice to the child”.

Controversies in Autism

- Peripheral illnesses
- Lyme
- PANDAS
- Vaccines
- Fungal infection etc...





You need focused case taking while
being flexible to many forms of case
taking and open to all remedies.

My name is...

CHAOS & CONFUSION

Chaos that Leads to Confusion



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New Remedies in Treating Autism



Mosses

7 yr. old Girl

- E.C. - 1
- S.I. - 1
- S.S. - 1

What unusual behaviours, interests, obsessions, tastes, aversions, fears - does your child have?

Makes humming sound, obsession with touch, touch things using all her fingers or back of her hand, will point when prompted, uncomfortable starring into someone's eyes, gazing away, putting hand in her armpits and smelling the hand, obsession with intense gazing at patterns, touching people's arm when upset, raising her hand and starring at the hand/finger inappropriately, climbing on furniture, covers ears with hand, stroking her body with tips of her fingers, pain threshold is high – doesn't cry when she falls down, like to hide face at the corners of the couch, obsessed with holding objects especially rubber band. She is very good at finding them. Does not know strangers. Touches/hugs strangers. Laughs unnecessarily sometimes.

Fears – fire, stove, hot food

Tastes – eat almost everything. Does not like sweet potatoes.

Interest – throwing and bouncing ball with someone. Doesn't ever get tired of throwing the ball. She however gets upset when nobody wants to play with her and we tell her to aim the basket. She is also happy when writing, tracing what she knows.

Aversions – becomes agitated when learning new skills. Will start crying and start running off. Not patient enough to listen to questions. Not calm enough. Cannot stand or sit still for the camera. No eye contact with the camera.

Doesn't understand the concept of making choices. She forces herself to talk by flipping her hands and shaking her body.

She gets scared easily e.g. you ask her a question and she is not sure of the answer. She starts to exhibit fear.

No spontaneous speech. Speech not clear. She does not use her mouth well.

What makes your child upset or stressed and how does she react when upset?

When we try to correct her. When she doesn't have a partner to throw her ball to. When learning new skill. She will put her hand in her mouth (put back of her hand in her mouth and bite and run off)

What are the main physical complaints of the child, how would you describe them?

She looks thin (Actually losing weight); protruding tummy (bloating) which is not proportionate with her body; gas issues (belching and farts a lot – smelly too); hair seems dull; ear is always wet – wax will sometimes be dripping out; upper front permanent teeth (about 4 upper teeth) not coming out (almost a year now that the milk teeth removed)

She is also prone to cough. Always coming down with cough. Treat with over the counter cough medicines and lime/honey. She cannot go complete 3 months without coming down with cough and cold. Usually very bad cough at night.

Her tongue is always at the tip of her lips when the mouth is slightly opened. She also opens her mouth when sleeping.

Her hand feels weak and not firm.

She does things in the opposite direction – turns book upside down, turns the back of her hand to feel things, sometimes when u call her she will turn her back to you. She likes to turn spoon sideways when about to put food in her mouth. Once we say 'eat properly' she eats well.

- **PREGNANCY**

- I felt it was odd, I would have expected some quiet time. I had folliculum activating hormone. There was a little
- bit of anxiety for two weeks. Needing to monitor so needed to go to hospital. Circlage,
- In second trimester UTI infection. ABX.
- _____
- I had problem nursing. She was given glucose water for 3 days because my breast was engorged. We started
- formula after 7 days.
- She seemed to vomit quite a lot. She was somewhat upset as a baby. She would cry when taking her out. She
- cried to cry through the whole journey, 40 minutes she'd cry the whole time. I tried to engage her.
- As a baby didn't sleep much. 5 to 10 minutes naps. She was the first to wake up and I'd wake up through the
- night. It takes a lot of her to settle down.
- She does not recognize the parents, there is no reaction from her, like crying or wanting to follow one of us.
- Just wants to watch TV or hold something in her hand.
- The cereal had to be smooth cereal. If we gave her anything else she would get very upset. She was in her
- own world.
- At 15 months she wanted water. She said "da" for Daddy. At 2 years she was making some sounds "eeeeeee"
- and looking at her hands, also putting her hands up.
- Now she puts anything at all in her mouth and smells everything.
- In 2015 she started imitating,
- She is trying to fight an inner... right now she makes an attempt to play with brother and relate.
- She gets a lot of cough.

- The farts are very long. She burps long too, garlic smell like.
- She turns her head to one side.
- SHE IS TRYING TO FIGHT INNER
- I know I want to talk to sit properly, I want them to feel proud of me. It is like having seizures. Fighting the
- stiffness in the system.
- STIFFNESS
- The body feels hard, for two seconds the body stops. You almost as if the blood stops flowing.
- AS BLOOD STOPS FLOWING
- The stiffness, I freeze for 5 second. Everything around me stops. I don't know where I am. At that point, I can
- see anybody. Need a snap to come out of it.
- There is blankness and confusion. I need someone to wake me up.
- CONFUSED
- I don't know what to do. So many things are flowing in my head at the same time. I don't know what is
- happening around me. Blank in the sense of awareness. I need to understand every bit of information but I
- don't seem to know.
- NOT AWARENESS
- I am in space, I don't really know who I am. I am floating. I don't really know what is happening. I am not feeling
- my body. I feel light. I feel lost. Everything is going around and around. Everything keeps moving. So many
- things at the same time.
- Everything looks the same, I can't differentiate. I see faces, the features look the same, patterns, lines, squares
- and rectangles, Can't differentiate, need to get closer. Too much information at the same time.

- TOO MUCH
 - Not comfortable. I feel stressed. It feels like I need to hold somebody to feel some relief and some kindness.
 - PAIN
 - I am scared. Fogginess, I can't say this is this. It is It goes right through my whole body., I can feel it through
 - my legs, it is a strength that need to come out.
 - IT IS A STRENGTH
 - Stiffness, uncomfortable feeling. Lice. Raging through me, something.
 - SOMETHING
 - The force, it is blank, not even white, like a blotch with some many pattern. Blackness, not making sense, NO
 - more words.
-
- In a state of dreaming and waking up. Don't really know what is going on.
 - STATE OF DREAMING
 - Blurry, confusion. I am strained.
 - STRAINING
 - Like I am being pulled back to stage of blurriness, I am fighting. Being pulled, grabbing you back into dreaming
 - state. Like drunken state, don't even know what is going on, so many things flashing through my eyes. I want to
 - make sense of what is happening. Dullness. I can't see clearly.
 - DRUNKEN STATE
 - Weak. I don't have enough strength. I feel helpless. Hugging somebody really tight or jump
 - I am not aware of my environment and what is going on around me at that point in time.
 - When we did the initial scan she was coming as twin. Then we lost one.

- When we touch her body for a few seconds she does not move, stiffness for a few second. She turns into
- statue. Stiffness when she is alone.
- She gets startled, I have done something wrong. That kind of attitude. Need to keep her giving her confidence.
- She will relax and smile.
- ABDOMINAL PAIN
- None.
- COUGH
- Dry, does not produce any phlegm. Repetitive, Almost like choking, she wakes up from it when she is sleeping.
- < sleeping. She drinks warm water, She does not ask for water. She is more grumpy and more tantrums. Not
- difficult for her to breathe. Each episodes can last for 7 days.

HOLD NEXT SLIDE

REMEDY: AMBORELLA TRICHOPODA 30C

- Increased awareness.
- Playing with brother
- Tantrums have reduced
- Not agitated like before
- Cough have reduced
- Gazing has reduced
- GI is much better.
- Earwax is better.
- I stayed with Amborella for 6 months and she continued to improve. Then switched to **Nux Moschata 30C**
- In December 2018, 6 months later she is essentially recovered.

- Beyond diagnosis, where are we?

Indications for flowering plant.

“I want to do well” this is a quality of flowering plants. There is reflection. It is not only a matter of survival anymore. There is more to life. Little more but more nonetheless. “mere looking at her she will most of the correct herself”. “Need to understand”.

- You get the sense that she wants more but can't. She is not backed into herself. That is a moss quality. The condition makes her so, but she is not that points to flowering plants in a case on the spectrum.
- More example of flowering plant. “I know I want to talk”, “I want to sit properly”. “I want them to feel proud of me”. This is flowering plants. “I want to talk” can be bias on the part of the parent. But “I want to make them proud” is much less. At this point the parent of a child on the spectrum is not attached to “being proud” they have a much bigger problem on their hand.
- Warped sense. “Everything looks the same”.
- TOO MUCH
Possibly stage 12 but is she fighting. Mom tells us she is. “I am fighting”. That is the reaction of State 12 to “too much”.
- She essentially went straight to the child. The key is to go in deeply, the deepest cases cut through the “left brain” rationalism and “right brain” creativity and reaches into the “limbic system”. (slide 12)



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